

Evaluation Summary Results for the Human Dimension of Watershed Management Workshop June 13, 2002

Twenty-five of thirty participants (83%) completed the evaluation form.

	Low 1	2	Intermediate 3	4	High 5
1. Were the instructors effective in delivering relevant course content?	0%	0%	4%	24%	72%
2. Did this workshop meet your expectations?	0%	0%	20%	32%	48%
3. How would you rate the facilities?	0%	4%	16%	44%	36%
4. How would you rate the dining?	0%	0%	32%	40%	28%
5. What did you like most about the workshop?	<ul style="list-style-type: none"> • The expertise and variety of information from another state. • It did what it said it would do. I really liked the targeting. • The interaction and information provided. Challenge of traditional thinking processes. • Group size was good/appropriate; accompanying resource material; geographical text relevance. 				
6. What did you like least about the workshop?	<ul style="list-style-type: none"> • Lots of information in a short amount of time. • I would benefit from more hands on exercises. • Was a little disappointed, so focused on only working with farmers. Watersheds are more than framers. 				
7. Overall, I was satisfied with this learning experience?	25 Agree		0 Disagree		
8. To help us provide you with valuable training which of the following areas interest you?	14 Water Quality 14 Modeling 13 Ecosystem Management 13 GIS 12 Water Quantity 10 Communication 9 Monitoring 7 Others <ul style="list-style-type: none"> • Natural stream/river flow and function and restoring natural flow and function. • Water Planning forum to share project ideas and results. • Consultants, design – buffers, wetlands, water storage, getting bids 101. • Successful event planning. • Facilitation, conflict management. • More public participation workshops. • Working through conflict and controversial issues. Group facilitation skills. Reaching consensus on issues, creating effective collaborations (with both public and private organizations, and agencies) to get our goals done. 				